LANGUAGE ARTS Sample Evaluation Form

Directions: Review the textbook programs based on the following criteria. On the chart, use the following code to rank the materials:

- ++ Well done, comprehensive
- + Average, satisfactory
- Weak, inadequate, limited

Grade Level		

- 1. The layout and organization contribute to ease of use.
- 2. Material is suitable to the maturity level of students.
- 3. Text material is written in rich, natural language.
- 4. The materials provide a wide range of selections, authors, and writing activities.
- 5. The readability and vocabulary are appropriate.
- 6. Content includes authentic literature.
- 7. The selections are of interest to the students.
- 8. Reading and writing strategies are presented in a meaningful context and organized manner.
- 9. Concepts and skills are developed in a continuous and expanding manner.
- 10. Content provides for students to become actively involved in language study and writing that enhances thinking skills.
- 11. Material provides opportunities for students to think critically.
- 12. The factual information is accurate.
- 13. Content is consistent with findings in research in learning theory and child development.
- 14. Content provides for creative activities for extending and applying literature and language in a variety of ways. (Drama, writing, movement, music, etc.)
- 15. The illustrations help the students understand the written text.
- 16. Assessment is provided at regular intervals.
- 17. Program provides adequate review and supplemental activities.
- 18. The supplemental materials facilitate learning.
- 19. The Teacher=s Edition is well-organized and easy to use.

	Book						
1	2	3	4	5	6	7	8
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20. The materials support the English/Language Arts Academic Standards:STANDARD 1: READING: Word Recognition, Fluency, and Vocabulary Development Comments:	Book Book Book Book Book Book Book 1 2 3 4 5 6 7 8
STANDARD 2: READING: Comprehension and Analysis of Nonfiction and Informational Text Comments:	
STANDARD 3: READING: Comprehension Analysis of Literary Text Comments:	
STANDARD 4: WRITING: Processes and Features Comments:	
STANDARD 5: WRITING: Applications Comments:	
STANDARD 6: WRITING: English Language Conventions Comments:	
STANDARD 7: LISTENING AND SPEAKING: Skills, Strategies, and Applications Comments:	